



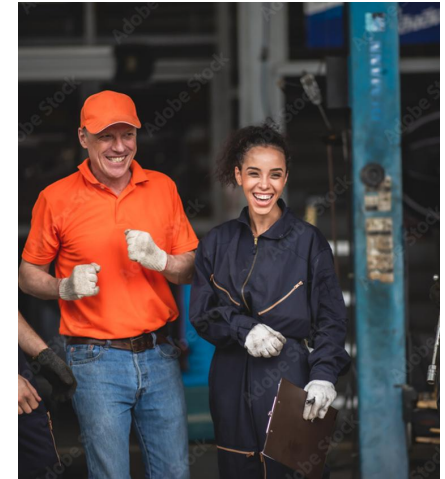
Capacity building in the field of Vocational education and training (CB VET)

December 2025

*European Education and Culture
Executive Agency (EACEA)*

CONTENT

1. CB VET action in Programme guide (PG) 2026 (short overview) and selection results 2025
2. Novelties in CB VET in PG 2026
3. How to find coordinators/partners – **mainly for reading (sent to participants)**
4. Tips for applicants/successful applications – **mainly for reading (sent to participants)**



1. CB VET action – short overview

AIM

Capacity building projects are **international cooperation projects** based on multilateral partnerships between organisations active in the field of VET in:

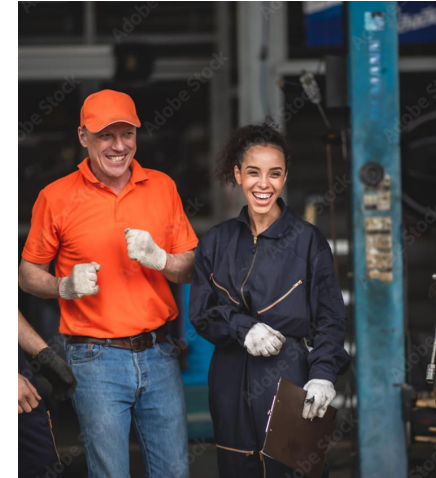
- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They aim to support the

- **Relevance**
- **Accessibility**
- **Responsiveness**

of VET institutions and systems in third countries not associated to the Programme

See promotional [video](#) on CB VET

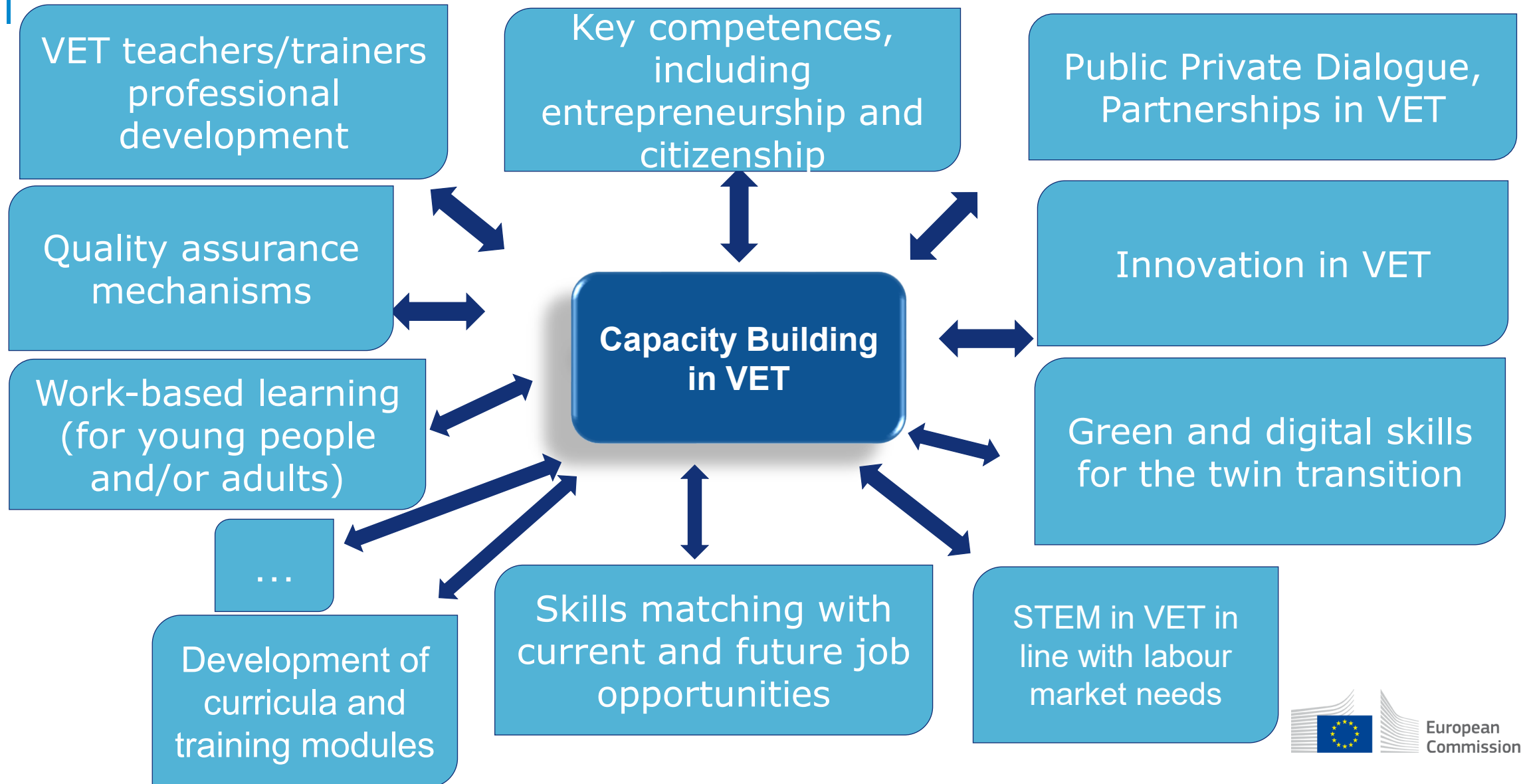


OBJECTIVES



- **Build capacity of VET providers to strengthen cooperation between private and public stakeholders** in VET for demand-oriented and opportunity-driven VET interventions;
- Improve the **quality and responsiveness of VET** to economic and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to **local, regional and national development strategies.**

THEMATIC AREAS – Focus on one or more



ACTIVITIES



Building and strengthening the capacities of organisations active in the field of VET **principally in the third countries not associated to the Programme covered by the action**

For example:

- Creating and developing **networks and exchanges of good practice** between VET providers
- Creating tools, programmes and other materials to build the **capacity of institutions** from third countries not associated to the Programme
- **Creating mechanisms to involve private sector** (design and delivery of curricula, work-based experience)
- **Developing and transferring pedagogical approaches, teaching and training materials and methods**, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- Developing and implementing international (virtual) **exchange activities for staff** primarily

In case learner and staff mobility activities are proposed, these should contribute directly to the objectives of the project

WHAT COUNTRIES CAN PARTICIPATE ?



EU Member States (27 countries)



Third countries associated to the Programme (6 countries)

- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

Third countries not associated to the Programme (102 countries)

- regions 1,2 (**Belarus is not eligible**), 3, 9, 10 and 11

HORIZONTAL ASPECTS

Applicants are required to take into account



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement
and participation

CB VET action – Selection results 2025

Call 2025 Summary

This year, a total of **611 applications** were received, with 568 proposals declared eligible. Compared to the 2024 call, this represents a 104% increase in submitted applications.

Considering the budget available, the Evaluation Committee recommended **73 applications** for funding. The average **success rate** is therefore **13% of eligible applications**.

Chances to receive an EU grant are radically lower than in the past years (2022 - 2024)

Calls 2025 **SELECTED** projects

[Article](#) for public on selected projects

73 new projects selected on international cooperation in vocational education and training

Newly selected international partnerships aim to align vocational training with industry trends and labour market needs, and help learners across Europe and beyond gain more skills that employers are seeking.



Capacity building in vocational education and training

Funded projects on capacity building in vocational education and training (VET) support cooperation between European and non-European VET organisations and close the gaps between VET and market opportunities. They are mostly targeting countries outside Europe.

Commitment to global partnerships

More than 27 million has been allocated to the 73 new projects, covering 73 countries and selected from a record number of eligible evaluated proposals.

The projects aim to create bridges to advance VET systems globally through knowledge exchange and mutual growth. They show again how the Erasmus+ programme is committed to building global partnerships beyond the EU.

Partnerships will be formed between European VET organisations and their counterparts in the West Balkans, South and East neighbouring countries, Sub-Saharan Africa, Latin America and the Caribbeans.

Download



International cooperation in vocational education and training projects selected under 2025
Erasmus+ call for proposals

Download

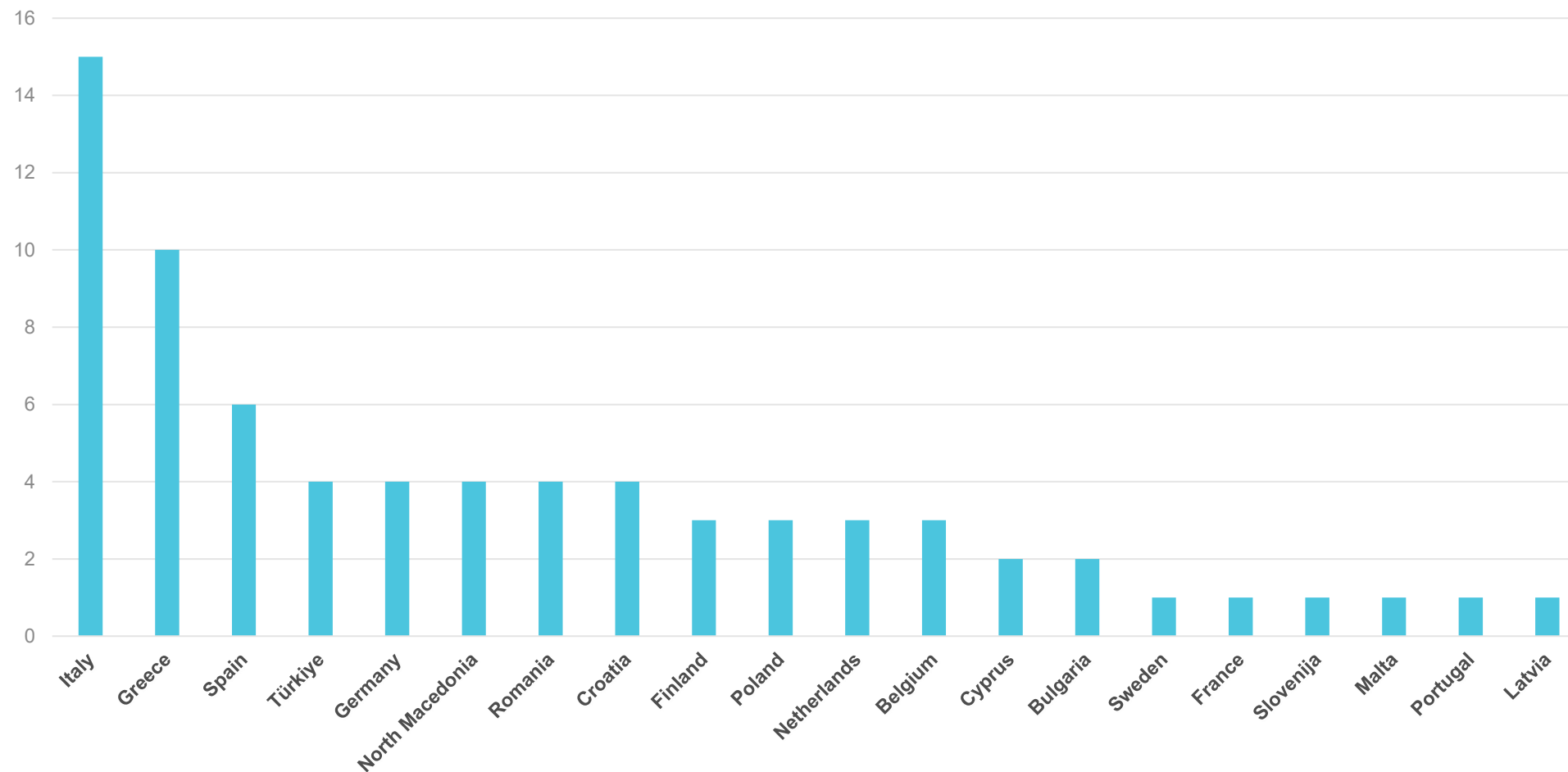


European
Commission

[Excel table](#) - List
of selected
projects and
organisations

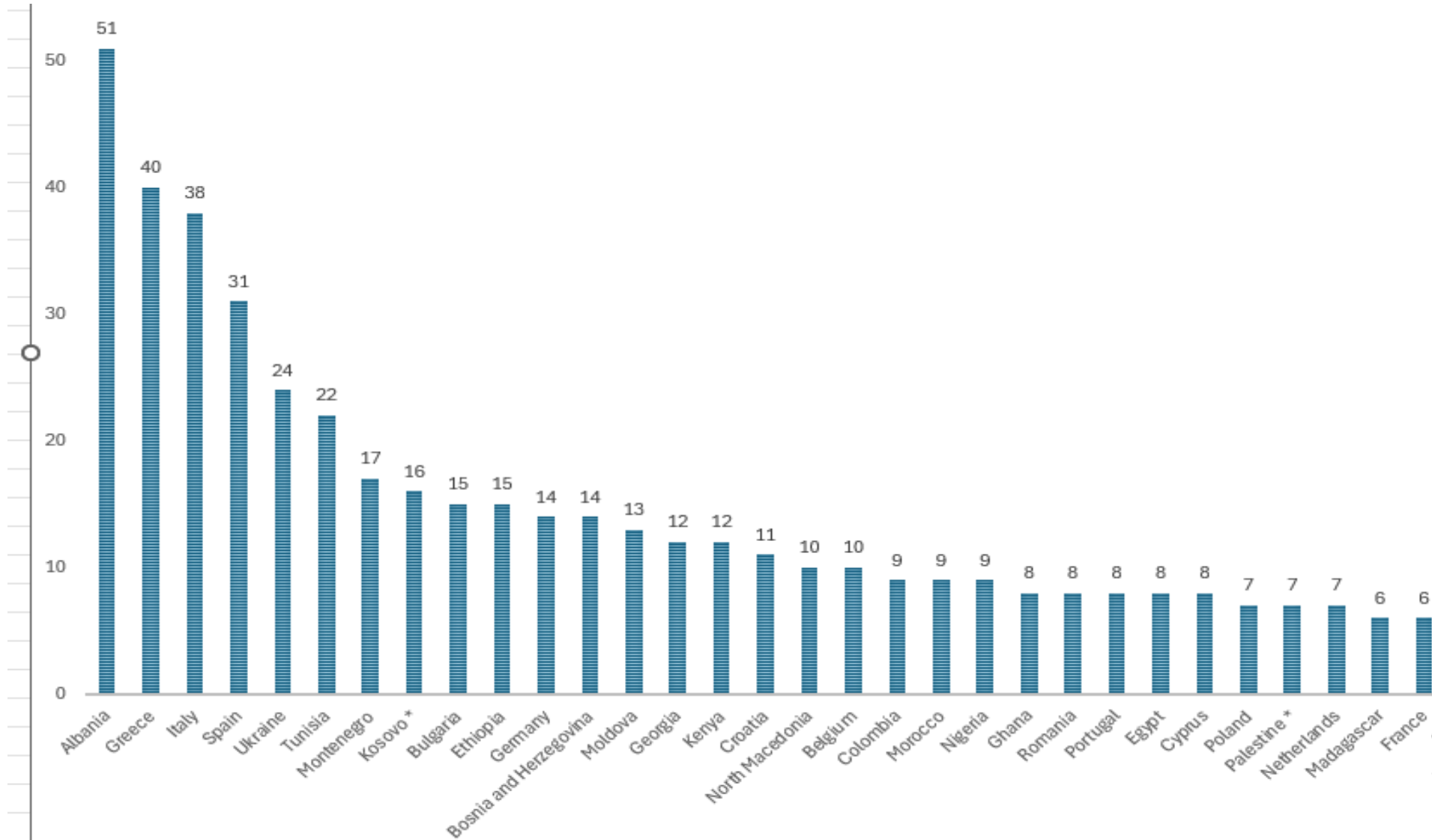
Calls 2025

73 SELECTED projects – country of coordinator



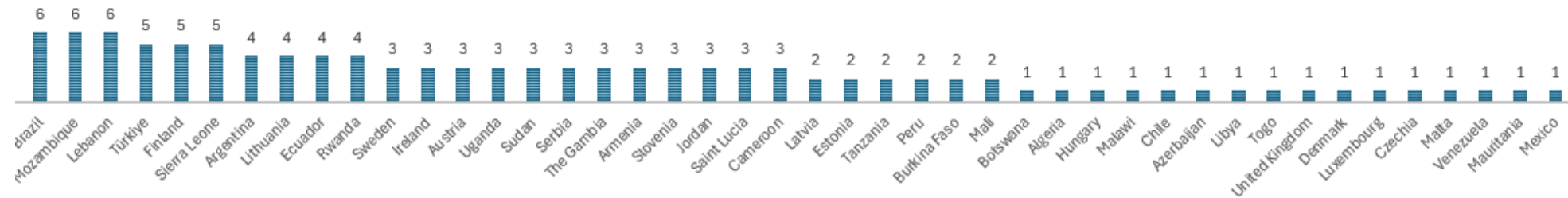
Calls 2025

Country participation in 73 selected projects



Calls 2025

Country participation in 73 selected projects



Selection results – 2025 – success rate per region

	Western Balkans	Neighbourhood East	South-Mediterranean	Sub-Saharan Africa	Latin America	Caribbean
Submitted proposals	151	52	118	205	75	10
Inadmissible/ineligible proposals	18	5	9	6	3	2
Evaluated proposals	133	47	109	199	72	8
Proposals reaching threshold and above (60 points and more)	108	37	75	169	65	8
Selected	22	11	13	21	5	1
Success rate % (selected/evaluated)	16 %	23 %	12 %	11 %	7 %	13 %

Calls 2022 – 2025

number of **SELECTED** projects per region

Region	call 2022	call 2023	call 2024	call 2025	Total number
Western Balkans	17	14	21	22	74
Neighbourhood East	2	7	11	11	31
South-Mediterranean countries	11	9	11	13	44
Sub-Saharan Africa	19	23	24	21	87
Latin America	6	10	6	5	27
Caribbean	1	1	1	1	4
Cross-regional	2	4	NA	NA	6
Total	58	68	74	73	273

CB VET action – Admissibility/Eligibility criteria

ADMISSIBILITY + ELIGIBILITY – EXAMPLES OF PROBLEMS

- Not correct application form
- Coordinator established in a third countries NOT associated to Programme
- Not enough partners
- Not enough countries
- More organisations from EU+third countries associated to Programme THAN organisations from third countries NOT associated to Programme

Who can apply/participate?

APPLICANT/ COORDINATOR

EU Member States (27)



+

Third countries associated to the
Programme (6)

Iceland
Liechtenstein
Norway
North Macedonia
Serbia
Türkiye

PARTICIPANT (full partner, affiliated entity or associated partner)

EU Member States (27)



+

Third countries associated to the
Programme (6)

+

Third countries **not** associated to the
Programme
in Regions 1, 2, 3, 9, 10 and 11
(see section “Eligible countries” in Part A of the
[Erasmus+ Programme guide](#))

Exception: Organisations from Belarus (Region 2) are not eligible

Minimum requirements

	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme
NOT POSSIBLE	Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)	

ATTENTION: Affiliated entities and associated partners are not counted in the above requirements.

What types of organisations can participate?

ATTENTION: WHO CAN BE APPLICANT/COORDINATOR ?

Any public and private organisation active in VET and legally established in an EU Member State or eligible third country associated to the Programme.

Organisations from third countries **not** associated to the Programme **cannot** be coordinators.

ATTENTION:

The consortium must include at least one VET provider at secondary education level.

ATTENTION: An organisation cannot be the coordinator of more than two proposals submitted under this Action.

Call ID: ERASMUS-EDU-2026-CB-VET



Duration

3 years



Budget

Total EU grant per project: max.

500.000€

Total EU grant for all projects:

28 440 000 €

EU grant can cover maximum of **80%** of a total budget of a project



Where to apply

Call ID:

[Funding and Tenders opportunities portal](#)

Call IDs:

- ERASMUS-EDU-2026-CB-VET-WB - Capacity building in VET in Western Balkans
- ERASMUS-EDU-2026-CB-VET-NE - Capacity building in VET in Neighbourhood East
- ERASMUS-EDU-2026-CB-VET-SMC - Capacity building in VET in South-Mediterranean Countries
- ERASMUS-EDU-2026-CB-VET-SSA - Capacity building in VET in Sub-Saharan Africa
- ERASMUS-EDU-2026-CB-VET-LA - Capacity building in VET in Latin America
- ERASMUS-EDU-2026-CB-VET-CA - Capacity building in VET in Caribbean

Before applying, please, see the relevant FAQs on the EU Funding & Tenders Portal.



Deadline

26 March 2026 17:00:00
(Brussels time - CET)

Venues of the activities: The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events)

Financial mechanism: Lump sums Type II (no tables with costs, use actual costs)

2. CB VET action – novelties in 2026

What is new in the Programme guide 2026 (published 12/11/2025)? - I

[Erasmus+ Programme Guide](#) (in ENG)
[Erasmus+ Programme guide](#)
(in other languages)

1. **How many pages?** Only 40 pages – part B (of an application)
2. **What is the max. EU grant?** 500 000 EUR.
There is no minimum EU grant.
3. **What is the limit for subcontracting?** The subcontracting should represent a maximum of 10% of the awarded EU grant
4. **How many times a coordinator?** An organization cannot be the coordinator of more than two proposals submitted under this action
5. **How many VET providers at secondary education level?** The consortium must include at least one VET provider **at secondary education level**

What is new in the Programme guide 2026 (published 12/11/2025)? - II

[Erasmus+ Programme Guide](#) (in ENG)
[Erasmus+ Programme guide](#)
(in other languages)

6. How long a project can last? Duration can be only 36 months
7. How Thematic areas changed? One new “STEM - Science, Technology, Engineering and Maths - in VET in line with labour market needs”
8. What is a new EU grant per region? Some small changes (see next slides)
9. What is new in “Award criteria”? Some small changes (see next slides)
10. What is new in “Regional priorities”? Some IMPORTANT changes for GLOBAL GATEWAY (see next slides) and new policy documents for some regions. Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

Regional priorities



Western Balkans

If the application involves one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant available Torino process⁴⁰² country reports⁴⁰³.

- Priority will be given to projects that contribute to its Economic and Investment Plan⁴⁰⁴, the candidate and potential candidate countries Reform Agendas⁴⁰⁵ and/or the European Training Foundation recommendations under the Torino process (see above);
- Mobility of learners (students) and staff (teachers, trainers, directors, managers etc.) will be privileged.

Candidate and potential candidate countries Reform Agendas



Neighbourhood East

- Priority will be given to projects that contribute to its Economic and Investment Plan⁴⁰⁶, the Growth Plan and Reform Agenda for Moldova⁴⁰⁷, the Ukraine Facility⁴⁰⁸ and/or the European Training Foundation recommendations under the Torino process (see above).

- Growth Plan and Reform for Moldova
- Ukraine Facility



South-Mediterranean countries

- Priority will be given to projects that contribute to its Economic and Investment Plan⁴⁰⁹, the Pact for the Mediterranean⁴¹⁰, and/or the European Training Foundation recommendations under the Torino process (see above).

Pact for the Mediterranean



new

ALL REGIONS - Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector

Regional priorities



Sub-Saharan Africa

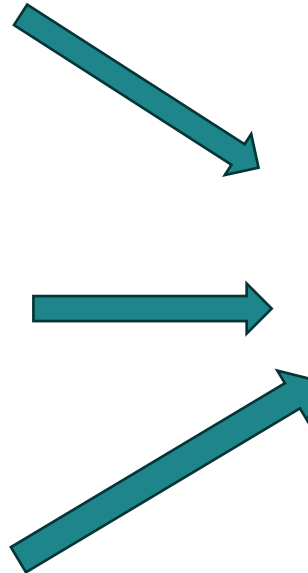
- Priority will be given to least developed countries; a special emphasis shall also be put on migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Sub-Saharan Africa;⁴¹¹
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

Latin America

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Latin America and Caribbean;⁴¹²
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

Caribbean

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Latin America and Caribbean.⁴¹³



Priority will be given to projects that address at least one of the country or regional Global Gateway - See the next slide

ALL REGIONS - Priority will be given to projects that **new** contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector

Regional priorities – Global Gateway

[Link](#) (foot notes – 411, 412, 413 on the pages 334- 335)

ERASMUS+ Capacity Building Actions – Global Gateway-related priorities

Erasmus+ Capacity Building in Vocational Education and Training – Global Gateway - related priorities

For Sub-Saharan Africa (Region 9), Latin America (Region 10) and the Caribbean (Region 11), priority will be given to projects that address at least one of the country or regional Global Gateway-related priorities listed below:

Priorities for region 9 (Sub-Saharan Africa)



Priorities for regions 10 (Latin America) and 11 (Caribbean)



Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026.

Regional priorities – Global Gateway

[Link](#) (foot notes – 411, 412, 413 on the pages 334- 335)

Example – country priorities

ERASMUS+ priorities in Sub-Saharan Africa [Region 9]

Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026

Nr	COUNTRY	GLOBAL GATEWAY SECTOR	ERASMUS + PRIORITY	DESCRIPTION
1.	ANGOLA	Transport	Road and Rail Infrastructure	Green and digital logistics, and road and rail infrastructure, including tunnels and bridges and traffic-related systems and materials
		Climate and energy	Renewable energy	Solar Park for Rural Electrification Renewable energy distribution in particular along the Lobito Corridor
			Agrifood	Support to key agriculture value-chains along the Lobito Corridor: grains, horticulture, tropical fruits
		Education and research	Technical and Vocational Education and Training (TVET)	Support to TVET in particular in priority sectors for the Lobito Corridor development: transport, logistics, agriculture, renewable energy. Upgrading of the infrastructure of TVET centers, modernizing/updating the curricula, and improving the governance and territorial integration of the TVET centers
2.	BENIN	Transport	Port and road infrastructure	- Sustainable ports - Abidjan-Lagos strategic corridor - Rehabilitation of the Allada-Dassa road on the Cotonou-Niamey strategic corridor
		Climate and energy	Renewable energy	Upgrade of large-scale solar power plant and photovoltaic minigrids by the West African Power Pool in Benin
		Health	Waste management	Treatment plant for wastewater in the west of Cotonou and construction of a

Example – regional priorities

47.	SUB SAHARAN AFRICA	Digital	Data governance, e-services and data infrastructures	Data governance, e-services and data infrastructures for the benefit of research and education communities <ul style="list-style-type: none"> - Broadband mapping in Sub-Saharan Africa - Development of a data policy framework building on the AU Data Policy Framework, developing data use cases to showcase the value of data, and supporting the identification of investments - Scaling up of support to Regional and National Research and Education Networks in the acquisition of high-speed digital connectivity networks, e-services and data infrastructures for the benefit of research and education communities
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				<ul style="list-style-type: none"> - Support the implementation of the Digital Transformation Strategy for Africa 2020-2030 at continental level, establishing conducive regulations that promote regional convergence for affordable, secure, reliable and high-speed connectivity infrastructure and services; and supporting harmonized broadband mapping systems in Sub-Saharan Africa
		Health	Sexual and reproductive health rights, health systems	Digital health services and sexual and reproductive health rights <ul style="list-style-type: none"> - Reinforcement of capacities for national public health institutes, public health research, public health workforce training and advocacy - Accelerate health systems strengthening and the achievement of universal health coverage through digital health initiatives - Strengthen regional mechanisms to address supply-side constraints and improve access to quality assured sexual and reproductive health-commodities, notably by improving supply chain management systems. - Enhance collaboration and capacity of National Public Health Institutes, public health research, knowledge and information gathering that drive evidence-based policy advice, public health workforce training, and advocacy
			Vaccines (special focus in Ghana, Rwanda, Senegal, Nigeria and South Africa)	Manufacturing and access to vaccines, medicines and health technologies to boost local manufacturing capacities in Africa and to strengthen pharmaceutical systems to increase equitable access to safe, effective, quality and affordable essential vaccines, medicines and health technologies for all Africans
		Climate and energy	Biodiversity	Support to biodiversity conservation in Africa, identifying key landscapes for conservation and development to create jobs, improving security and sustainable livelihoods, while preserving the ecosystems and wildlife that are vital to all
		Transport	Aviation	Development, production and use of sustainable aviation fuels globally, contributing to the attainment of International Civil Aviation Organization's goal of net-zero emissions from international aviation by 2050

Each region has a specific call ID in FTOP PORTAL

Programme guide

**Please respect and
select the correct
TOPIC - REGION**

ERASMUS-EDU-2026-CB-VET-WB [Capacity building in VET in Western Balkans](#)

ERASMUS-EDU-2026-CB-VET-NE [Capacity building in VET in Neighbourhood East](#)

ERASMUS-EDU-2026-CB-VET-SMC [Capacity building in VET in South Mediterranean Countries](#)

ERASMUS-EDU-2026-CB-VET-SSA [Capacity building in VET in Sub-Saharan Africa](#)

ERASMUS-EDU-2026-CB-VET-LA [Capacity building in VET in Latin America](#)

ERASMUS-EDU-2026-CB-VET-CA [Capacity building in VET in Caribbean](#)

Key Resources

- [Erasmus+ Programme Guide 2026 in English](#) – **NEW – published 12/11/2025** (**CB VET action on the pages 332 – 342**), [in other EU official languages](#)
- [Funding & Tender Opportunities Portal](#) – see running projects, finding partners
- [Funding & Tender Opportunities Portal](#) - Application/submission available from on 4/12/2025



Contact us! EACEA-EPLUS-CBVET@ec.europa.eu

Thank you



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